



Breakdown	# of HS Graduates	# Enrolled in	% Enrolled in
	Graduates	College	College
High School Diploma Type	000	400	000/
Honors	200	183	92%
Core 40	363	213	59%
General	180	28	16%
High School Graduation Waiver Status			
Graduated with Waiver	56	8	14%
Graduated without Waiver	687	416	61%
Advanced Placement Status			
Took and Passed an AP Test	75	72	96%
Took but Did Not Pass an AP Test	95	82	86%
Did Not Take an AP Test	573	270	47%
21st Century Scholar Status			
21st Century Scholar	82	61	74%
Non 21st Century Scholar	661	363	55%
Socioeconomic Status			
Free or Reduced Lunch	204	89	44%
Non Free or Reduced Lunch	539	335	62%
Race/Ethnicity			
White	721	414	57%
Black	1	***	***
Hispanic	8	***	***
Asian	3	***	***
Other	10	3	30%
All Students	743	424	57%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	312	42.0%		
Indiana Private College (non-profit)	76	10.2%		
Indiana Private College (for-profit)	1	0.1%		
Out-of-State Public College	18	2.4%		
Out-of-State Private College (non-profit)	12	1.6%		
Out-of-State Private College (for-profit)	2	0.3%		
Non-degree Granting School	3	0.4%		
Did Not Enroll in College	319	42.9%		



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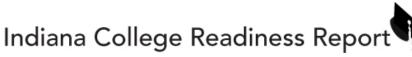




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 100% 109 10 9% 10 Core 40 79% 180 81 45% 64 General 23 78% 56% 18 10 **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 2 4% *** *** 49 Took but Did Not Pass an AP Test 46 11 24% *** *** Did Not Take an AP Test 217 96 44% 73 76% 21st Century Scholar Status 21st Century Scholar 17 35% 12 71% 48 Non 21st Century Scholar 264 92 35% 72 78% **Socioeconomic Status** Free or Reduced Lunch 73 26 36% 58% 15 Non Free or Reduced Lunch 239 83 35% 69 83% Race/Ethnicity White 304 107 35% 82 77% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 312 109 35% 84 77%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	19%	49	82%
English/Language Arts Only	23	7%	20	87%
Both Math and English/Language Arts	26	8%	15	58%
No Remediation	203	65%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	7.1%
Indiana State University	25	8.0%
University of Southern Indiana	12	3.8%
Indiana University-Bloomington	22	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	20.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	1.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	7.4%
Ivy Tech Community College	122	39.1%
Vincennes University	16	5.1%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	53.8%
Associate Degree (two-year)	140	44.9%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	244	78%
Part-Time Students	68	22%



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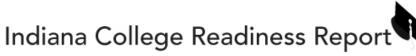




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 72 23% **Business and Communication** 40 13% Education 13 4% Health 71 23% Science, Technology, Engineering, and Math (STEM) 18% 56 Social and Behavioral Sciences and Human Services 25 8% Trades 19 6% Undecided 16 5%



Indiana Public College <u>Student Performance</u>					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	109	3.0	26.43		
Core 40	180	2.3	18.08		
General	23	2.2	7.52		
High School Graduation Waiver Stat	us				
Graduated with Waiver	***	***	***		
Graduated without Waiver	***	***	***		
Advanced Placement Status					
Took and Passed an AP Test	49	2.9	26.04		
Took but Did Not Pass an AP Test	46	2.9	24.57		
Did Not Take an AP Test	217	2.4	17.98		
21st Century Scholar Status					
21st Century Scholar	48	2.3	20.73		
Non 21st Century Scholar	264	2.6	20.13		
Socioeconomic Status					
Free or Reduced Lunch	73	2.3	17.96		
Non Free or Reduced Lunch	239	2.6	20.91		
Race/Ethnicity					
White	304	2.6	20.24		
Black	***	***	***		
Hispanic	***	***	***		
Asian	***	***	***		
Other	***	***	***		
All Students	312	2.5	20.22		





	# Enrolled in IN	# Persisting to	% Persisting to
Breakdown	Public College	Sophomore Year	Sophomore Year
High School Diploma Type			
Honors	109	99	91%
Core 40	180	120	67%
General	23	7	30%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	42	86%
Took but Did Not Pass an AP Test	46	41	89%
Did Not Take an AP Test	217	143	66%
21st Century Scholar Status			
21st Century Scholar	48	31	65%
Non 21st Century Scholar	264	195	74%
Socioeconomic Status			
Free or Reduced Lunch	73	43	59%
Non Free or Reduced Lunch	239	183	77%
Race/Ethnicity			
White	304	221	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	109	68	62%
No Remediation	203	158	78%
All Students	312	226	72%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

